

WHAT'S HAPPENING
AT ELM THIS MONTH

Panther Tracks

SEPTEMBER 2016

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Get informed of ELM News



Mision

Prepare students to become ethical global leaders who are effective communicators committed to lifelong learning in the 21st century.

Vision

To provide a challenging academic program that engages students through individualized instruction and blended learning, which empowers them to reach their full potential.

Message from the director

Dear Parents,

Welcome back to Escuela Las Morochas! This is an important year for this school because it is its 45th Anniversary. I am sure Ms. Talbott is proud that we have kept working to keep her dream alive. Of course this wouldn't have been possible without all the support that ELM has received from the community, and all the hard work that teachers and directors have put into this school.

This school year, it is not the exception. All the staff is ready to work hard to make 2016-2017 successful. Although challenges have arisen, together, we will be able to overcome them. With this in mind, one of my goals as the new Interim Director is to focus in the recommendations that AdvancEd gave to us last spring. We want to work hard to provide quality education to all of our students.

In order to achieve this, we are changing a few things. We have new coordinators that are familiar faces at ELM. Ms. Frances Cable will be guiding the Early Childhood department, Ms. Karen Gaddis Lower School, and Ms. Lauren Brenton Upper School. We are also bringing new staff to our community. The first new member of the ELM team is Ms. Sharlene Smith. She is from Saskatchewan, Canada. She has over 20 years of experience as an educator. She has travelled all around the world and just arrived from Qatar. She will help us build a strong ESL program, and will be the Third Grade homeroom teacher.

On this edition you will find what students have done during the month of September. Although this month was exciting because they got to see their friends again, and met their new teachers, they can't wait for October to come. This month we have a Spirit Week, a Rally, and the traditional Halloween Parade. Also, they will work even harder because October is the month of *Effort*. Who will be the new students of the month? We'll find out in our next edition!

Ms. Ercel Mireles



Mensaje del Director

Estimados Representantes,

Bienvenidos a Escuela Las Morochas! Este es un año importante para la escuela porque estamos festejando su 45 aniversario. Estoy segura que Ms. Talbott está orgullosa de que hemos podido continuar por tantos años su sueño. Por su puesto esto no sería posible sin todo el apoyo que el colegio ha recibido de la comunidad, y sin todo el arduo trabajo que los maestros y directores han puesto.

Este año no será una excepción. Todo el staff está listo para trabajar duro este 2016-2017 sea exitoso. Aunque se han presentado retos, juntos podremos vencerlos. Con esto en mente, una de mis metas como nueva Directora Interina es concentrarnos en seguir las recomendaciones que AdvancEd nos hizo la primavera pasada. Queremos trabajar fuerte para proveer de una educación de calidad a nuestros estudiantes.

Para poder lograr esto, estamos cambiando unas cuantas cosas. Tenemos nuevos coordinadores que son caras familiares para ELM. Ms. Frances Cable estará guiando el área de Early Childhood, Ms. Karen Gaddis Lower School, y Ms. Lauren Brentos Upper School. También vamos a traer nuevos maestros a nuestra comunidad. La nueva integrante de nuestro equipo de trabajo en ELM es Ms. Sharlene Smith. Ella es de Saskatchewan, Canadá. Ella tiene más de veinte años de experiencia como docente. Además ella ha viajado por todo el mundo y anteriormente estuvo en Qatar. Ella nos ayudará a construir un buen programa de ESL, y además será la maestra de tercer grado.

Es esta edición van a encontrar lo que los alumnos hicieron durante el mes de Septiembre. Aunque este mes fue emocionante porque ellos pudieron volver a reunirse con sus amigos, y pudieron conocer a sus maestros nuevos, nuestros alumnos están ansiosos porque sea Octubre. Este mes tenemos la Spirit Week, un Rally, y el tradicional desfile de Halloween. Además los estudiantes van a trabajar más duro este mes porque el valor de Octubre es Esfuerzo. ¿Quién será el estudiante del mes? Eso lo sabremos en nuestra siguiente edición.



Ms. Ercel Mireles

Students of the month - Responsibility

This month's characteristic to define the students of the month was responsibility. This is a value that students have to show from early on and all throughout their lives.

Congratulations to the ones who were the most responsible!



ECE nominees:

Stavros Carataidis

Camila Durán

ECE student of the month:

Andrés Villarreal

Lower School nominees:

Sofia Carataidis

Sofia Medina

Lower School student of the month:

Angelina Chango



Students of the month - Responsibility

Middle School nominees:

Estephany Mogollon

Valentina Parra

Middle School student

of the month:

Nohely Conil



High School nominees:

Pietro Piemontese

Victoria Soto

High School student

of the month:

Nelio De Abreu



Congratulations to our outstandingly responsible students!

ECE 1 - Miss Adriana Sopracase

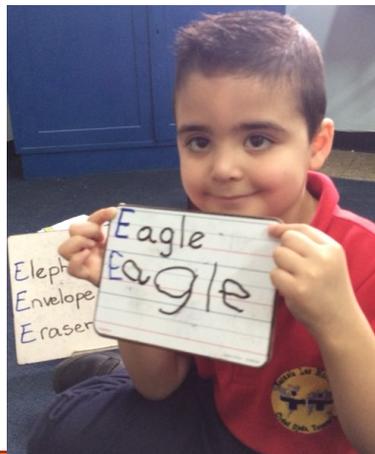
ECE 1 students are improving their social and emotional skills by playing and sharing each other. They are learning first letters (Consonants) by sound and name through zoo-phonics and they are attempting to write (Tracing). They will build their basic math concepts as primary and secondary colors, shapes and numbers from 1 to 7.

Students are developing fine and gross motor skill by tearing paper, cutting with scissor, pasting, and coloring in addition to it they play with play-dough learning types of lines and imitating number, vowels, consonants and shapes. We read stories every day promoting future readers besides they are practicing how to draw pictures related with stories they listened.



ECE 2 - Miss Mariana Cabrera

This month students were practicing how to write words in English, they are learning to identify capital letters from lower case letters. Also during Math they have been working with counting numbers up to 10 with tally marks and objects. In science they were learning to recognize types of weather and what clothes to wear according to the weather. Social studies was related to recognize themselves as human being, understand and follow rules. Below you will see some pictures related to the activities students did in class.



ECE 3 - Miss Frances Cable

ECE 3 had a wonderful first quarter. They learned about information texts and how to gain knowledge from reading and pictures. They began writing a class story. Students brainstormed to get ideas for the story's major problem and it's characters. I am sure the finished draft will be so cute.

As well, they created sets in math and have learned how to compare set by both counting and matching. ECE 3 students had worked so hard this quarter however they still made time for fun projects like painting colorful fish for our bulletin board. There are still many more exciting things to learn this year.



1st Grade - Miss Cecilia Hernandez

This month the First Grades have been working in improving their reading and writing skills. Slowly they are becoming independent readers. Soon we will become "Reading Buddies" with the fifth graders!

They started to work on Subtractions and had been enjoying very much! But what they have really been feeling exciting about is Science. Now, everybody wants to be Scientist and discover the nature around them.

They are looking forward for October's events.



2nd Grade - Mr. Jesus Velazquez



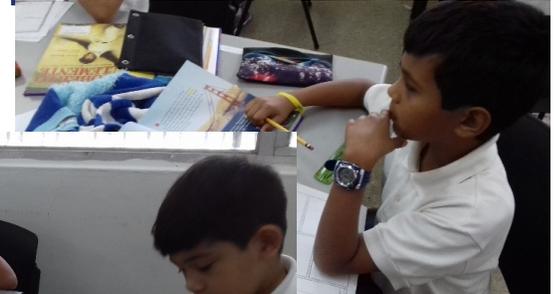
2nd grade students improve themselves every single day, they are Reading better and making good analysis on texts, I feel proud of them. Their skills are increasing and getting ready for every single challenge, writing skills are getting better, reading skills are getting better, and also organization habits.

3rd Grade - Miss Erce! Mireles

Third graders have been working very hard this month. In Reading they just finished the first unit, and they have reviewed each story using different kind of graphic organizers. They are learning how to use illustrations to predict and infer outcomes. Also, they are analyzing the lessons that the characters teach them.

In Math the students are working hard in learning different methods to solve additions and subtractions that use regrouping. It has been a challenge but they are becoming exceptional mathematicians!

In Science, they are using different tools that can be used during experiments, such as microscopes, balance scales, measuring tapes, and measuring cups. It has been very fun!



4th Grade - Miss Karen Gaddis



Grade 4 students experienced hands on knot tying activity while reading their novel, *Maniac MaGee*. The main character of the book, Jeffery Leonel MaGee was an expert at untying the local kid's sneakers. The students are really enjoying reading their first novel.

Miss Lily Muñoz

My ESL students are having a blast in class. They come to class ready to learn, work and have lots of fun as they are getting to know a lot of new knowledge. I am pleased to see how they are so motivated to do their classwork, activities and even to turn in homework.



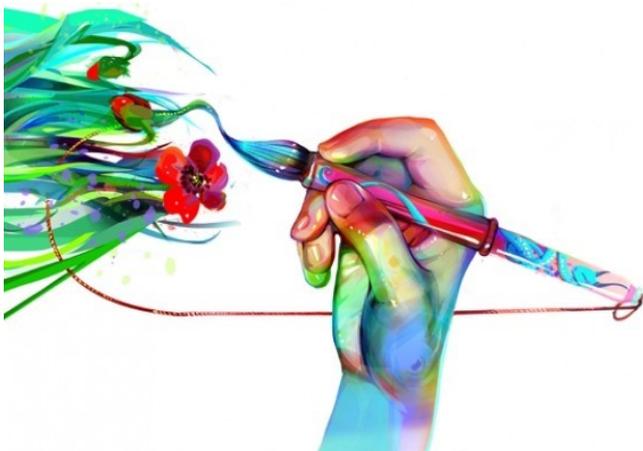
English As a Second Language

My Music students are learning new terms each class. From ECE to Lower School all of them are engaged with the activities that are developed and want to participate actively in class. In general they are exploring sounds from the immediate environment and learning how to listen and responds to Music and to get to know a variety of musical styles.



Art - Mr. Miguel Rivero

En este periodo en artes, combinamos la historia y las manifestaciones artísticas de las distintas sociedades, desde la antigüedad, pues guardan una estrecha relación, en cuanto a la evolución social y el desarrollo y expansión en el proceso de expansión cultural. En este caso Las culturas pre-americanas (Olmecas, mayas y aztecas y la investigación referida a estas civilizaciones, como en otras, son los protagonistas del proceso del estudiante, quien deja su marca de afirmación en cada una de sus creaciones a través de su percepción y sensibilidad en el Hacer-Arte.



Los elementos de expresión en cada uno de los niveles, a dado la oportunidad de desarrollar las habilidades y destrezas del educando, en programas como el alfabeto plástico, del artista Auguste Herbin, o Kansdinky, quienes

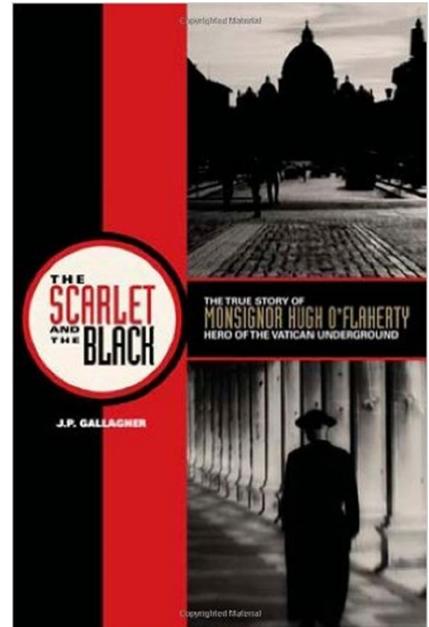
lograron proyectos de arte para niños. En el caso del alfabeto plástico, las formas de las letras y el color, ayudarán en el proceso de aprender haciendo arte y la lectura, con el objetivo de que las formas de las letras sean parte de un juego formal, óptico, lúdico.

Miguel Rivero, Artes ELM.

Miss Reina Machado

Hello Everyone !!!

Working at the library I have had interesting conversations with Ms. Sandra the Spanish Teacher for Upper School . She recommended me a book called Scarlet and the Black . Now I recommended it to you. Thanks so much Ms. Sandra for your advice.



Referring to art, at the picture you can see that we got busy and we are learning a lot . This month we are studying al about texture and mosaic .

See you soon.

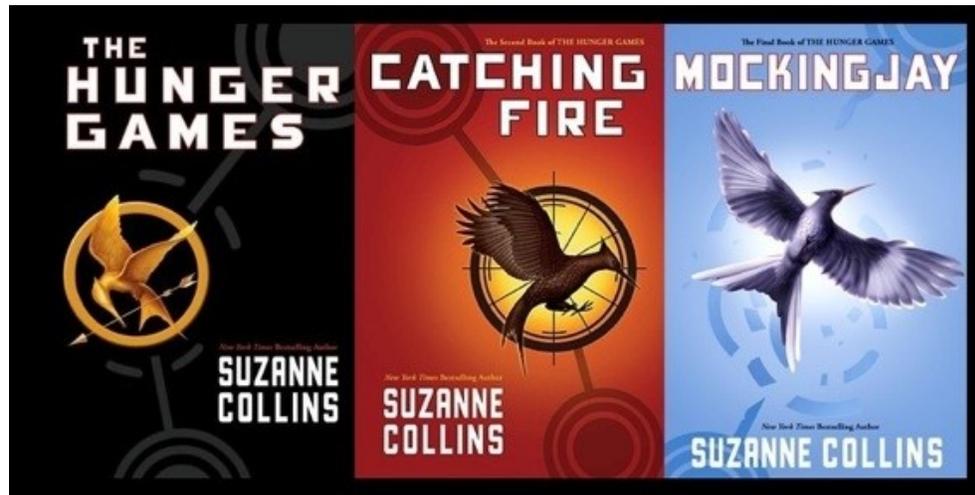


Chemistry - Miss Mariana Cabrera

This month students were learning about evolution of the atomic model, structure of the atom, isotopes and atomic mass, to understand better this information the students made the different kinds of atomic models in 2 dimensions, they explained it to the group; also they did a presentation related to the experiments Scientifics did to learn more about the atoms and its structure (nucleus, protons, neutrons, electrons, etc.). Below you will see students working with the project "Evolution of the atomic model".



English - Miss Lauren Breton



It's hard to believe that quarter one is ending! The sixth and seventh grade students are working on completing their reading of *The Hunger Games*, and seem to be enjoying it. Eighth grade completed their reading of *Speak* and have just begun a unit on *I'll Give You The Sun* by Jandy Nelson. I could not be more excited to start teaching this book! Ninth grade has begun reading *To Kill A Mockingbird*, one of the most iconic texts in U.S. literature.

Tenth grade is halfway through their reading of *Lord of the Flies*, and seem to be interested in the survival issues and the change from civilization to barbarism that is depicted in the novel. Eleventh and twelfth grade did an excellent job with *The Kite Runner* and are about to be challenged in a different way with Shakespeare's *Macbeth*. I have generally been very impressed with how well the students are doing with their reading and their class performance this year. Let's hope that we will continue to have a great year!

Math - Miss Naira Trolle

It's hard to believe that the first quarter of the school year has come to an end. All of our classes have been diligently moving along the math curriculum this year. The 6th graders have just wrapped up their review on decimals and our know beginning to review and enrich their knowledge of fractions and fraction operations. The 7th grade math class is starting chapter 4 which is about integers and integer operations. The 8th graders will be working in Geometry and Transformations this quarter and use Right Triangle Trigonometry.

The high school math classes have been equally busy with the Algebra 1 students beginning to factorize polynomials and Algebra 2 students working on matrices. I look forward to quarter 2!



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Technology - Mr. Alejandro Florian

What a great start of the year it has been! I am very glad to say that every activity that has been done in the computer classroom has been enjoyed at its maximum by all the students. They have learnt the basics of Microsoft Office, programming, and improved their abilities with the keyboard and mouse.

The little ECE students have already created enough awareness to notice that the computer is a device that follows their orders; through the use of educative games they have been able to develop the idea that the mouse controls a pointer and the keys execute an action in specific. The big kids from lower school already know the basics of Microsoft Word and Excel, so they understand how to create documents following simple instructions. Moving on to the teens in upper school, they have started to create a logical thinking based on situations that are useful for them and situations that happen in everyday life.



Last but not least, I have to inform that the beginning of the year NWEA MAP tests have already been taken by the students, from ECE 3 to 12th grade. They attended to the computer lab throughout the last week of September and took the tests to know their mathematical, language arts and reading knowledge.

September 2016



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