

Panther Tracks

OCTOBER
NOVEMBER
2019
CELM
CENTRO EDUCATIVO LAS MOROCHAS



SPOTLIGHT INTERVIEW
ALEXANDRA PEREDA

INTERNATIONAL
CHILDREN'S RIGHTS DAY

THANKSGIVING
HALLOWEEN



CELM
CENTRO EDUCATIVO
LAS MOROCHAS
1 9 7 1
"Developing Lifelong Learners
and Global Citizens"
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PANTHER TRACKS

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Alexandra Pereda

EDITORIAL



CHRISTMAS TIME!

Closing the year 2019 in CELM is the accomplishment of the effort of the wonderful family we are.


From this position as a Director, I would like to thank everyone for the trust on this school that has been fighting against this difficult situation we are facing in Venezuela.

The most important fact in all the actions we need to drive is the well-being of our students, who deserve a nice and safe place in which they feel comfortable and happy, and it is the goal!

Next year, I hope we continue managing CELM to keep it strong for each one of us.

Please, have a Safe Christmas Eve and a Happy New Year 2020 and enjoy your family time!

DIRECTOR'S MESSAGE IRAIMA OJEDA



**TELL ME
AND I FORGET.
TEACH ME
AND I REMEMBER.
INVOLVE ME
AND I LEARN.**

BENJAMIN FRANKLIN

EMOTIONAL INTELLIGENCE – LOPNNA TRAINING

October has been a month full of activities for the school, and also for the CELM's staff. During October 24th and October 25th we had a special workshop about Emotional Intelligence guided by Mr. Ruben Turtulici, he presented some tools on how to manage our emotions. Also, Mr. José Cardenas the representative of the Consejo de Protección del Municipio Lagunillas presented the benefits of the Ley Orgánica para la Protección del Niño, Niña y Adolescentes helping us to clarify doubts and concerns about it.





Every month we have a special participation from our students, they present for everybody a short speech about all the commemorative days during each month, in this opportunity they talked about October's special dates.

In the pictures below you can see the students that excel during **QUARTER 1** in our main trait: **R.E.S.P.E.C.T.** Congratulations for doing an excellent job!





HALLOWEEN

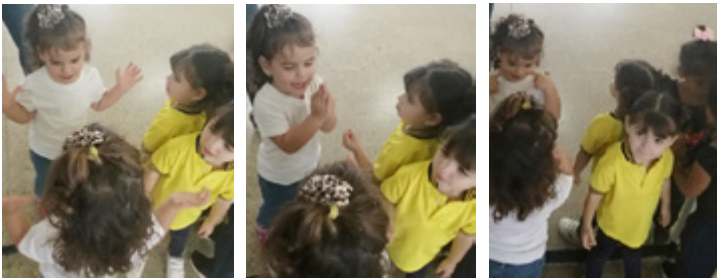


My family

Y2K and ECE 1 students were learning about the family and friends, its members and importance; they learned that we have to be thankful for our families and for all we have. All of this, through educative games, drawings and paintings.



Faces on the mirror



The students are discovering themselves and their reflection in the mirror, imitating expressions and showing their feelings with their faces.

ECE 2 fun and learning

From learning about books, plants, animals and our environment learning how to paint using different colors of paint and materials, building different items using Lego and lastly continuing with our zoo phonics, we have had a blast!!!



Science project

ECE 3 students had a blast learning about what plants need to grow. They were excited with The Science Project. They enjoyed learning that plants need water, space to grow, light and soil.





Spook-Tacular first and second graders!

The first and second graders had a great time decorating their pumpkins for our traditional "Decorated Pumpkin Display". The theme this year was cartoon characters. The lucky characters were Batman and The Joker.





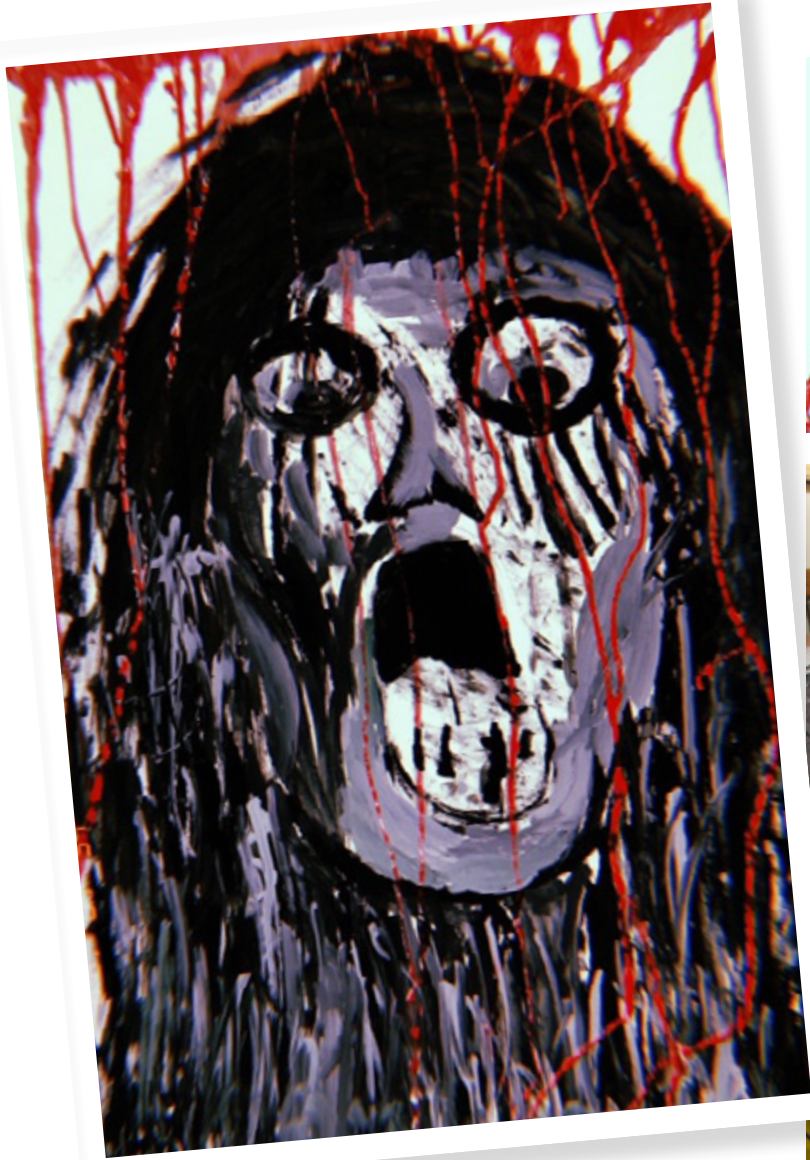
Connecting to nature

This quarter 3rd and 4th graders felt a connection with nature, their project was based on the rescue of their school garden.

The students enjoyed sowing watermelon, squash and garlic, as well as aromatic herbs.

Similarly, we took care of the garden daily and eliminate weeds that damaged it.

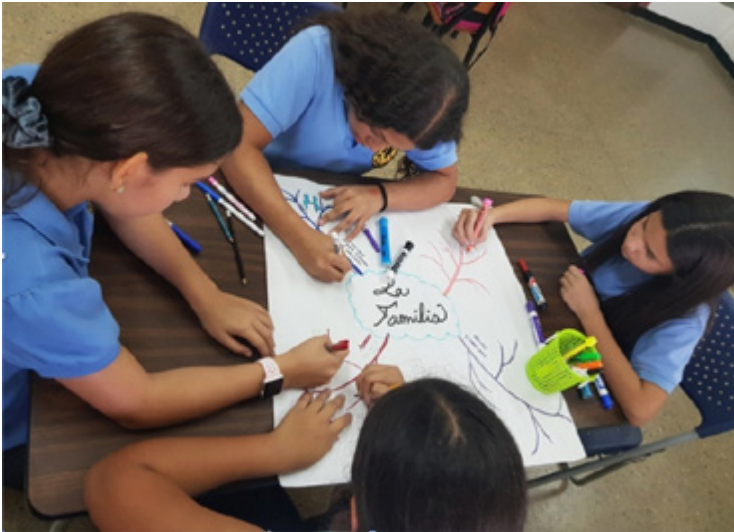




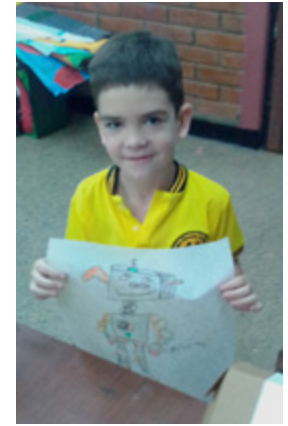
5th graders had a lot of fun working together on the halloween painting for the classroom door. They shared ideas and then they decided what they would do for the door, and this was the AMAZING outcome!

The Family as a main element

In this 2nd quarter, our main topic was the fundamental role of the family in the integral learning process, as well as the importance it has in the academic success of each student. We talked specially about keeping a good relationship between the members of the family, and the art of living together.



At the same time, we work on concentration and fine motor skills using the Geoplane technique, where each of them could express themselves freely.

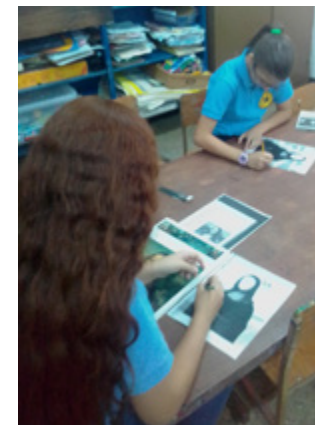


Plastic Expression

In Lower School we had different activities about plastic expression elements with various themes and techniques. All this with the purpose of enriching and opening the student's vision about artistic manifestations and developing in the aesthetic taste for creation in arts.

Creativity and Fantasy

In this Quarter, with Middle School and High School, we were working with activities that connected with the history of art, architecture and the various techniques of expression in exercises that stimulate creativity and fantasy; the Mona Lisa or Gioconda (The woman with a smile and mysterious look), the Alhambra in Granada (sample of Arab architecture in southern Spain) and the work of the French painter Paul Gauguin, who left everything for art and painting and went to live in the French Polynesia in the Pacific.



Computer Parts

In this 2nd Quarter, the little ones learned the parts of the computers through educational puzzles, games and songs.



Tomorrow's future - Technology today

Upper School students had a special activity, they had to create their own company with technological products, make technological stands and promote their goods through different ways, at the end of this the had to present it to their classmates and teachers.



Physical literacy

Physical education provides unique learning opportunities that also contribute to and ensure that students become physically literate and participate in a physically active lifestyle. "Physical literacy is defined as the ability to move with competence and confidence in a wide variety of physical activities in multiple environments that benefit the healthy development of the whole person.



Y2K and ECE I Starting the development of locomotive skills, while having balance.



ECE II & III performing jumps and landings with balance



5th Grade Transferring weight from one part of the body to another



1st Grade Keeping stillness in different support bases with different body shapes.

WHY TO TEACH THE LIVES OF THE HEROES AND HEROINES OF OUR INDEPENDENCE?



One of the fundamentals on teaching History of Venezuela is the work of the men and women who participated in the process of building the country. In fact, these characters are the most outstanding social actors in the process of shaping the Venezuelan state. The story, through the characters, shows us a vision of the processes and changes that have taken place in the towns. It would be impossible to talk about national history without considering Simón Bolívar, Rafael Urdaneta or Ana María Campos; they identify us as a nation. From that comes the need to emphasize the actions carried out by these men and women who gave their lives in favor of the emancipating cause becoming an example for the Venezuelan nation.

Using Khan Academy in Mathematics and Social Studies

This semester we have incorporated Khan Academy into our classroom dynamic. This tool has been excellent since it is perfectly aligned with the History and Social Science California State Standards and the Mathematics Common Core Standards. The students have enjoyed this tool tremendously!



CREATING AND SHARING INFORMATION

When it comes to being prepared for the future, rote memorization is no longer adequate. Today's students need to be able to process information, use this information to create things and be able to share what they have learned. One aspect of this is taking information and being able to present it professionally. In the first photo, you can see one student doing just that. In the other photo, a student is creating a video presentation on The Art of War to share with his classmates.



LA BELLA ITALIA



In the ASA Italian we study the language and culture of "la bella Italia". In this after school activity students have the chance to be in contact with another important romance language. Italian is a language of culture, art, fashion, and cuisine. For decades Italy has been a reference to this and Ciudad Ojeda is known to have been a hotspot for Italian immigration after WWII. We hope that at the end of the year students may engage in a school-wide project to show off their Italian abilities.



Parlez-vous Français?

Students have engaged in learning the French language in context alongside their other subjects. It has been an absolutely beautiful experience to engage in producing the sounds and the words of this language.



Universal Literature Writers

Middle School and High School in Spanish classes, presented their final project related to Universal Literature Writers; they dressed up as their assigned characters and performed the biography in first person. This was a wonderful experience; they could show their talents in the monologue and practice their oratory in order to avoid scenic fear.



Electrical conductivity

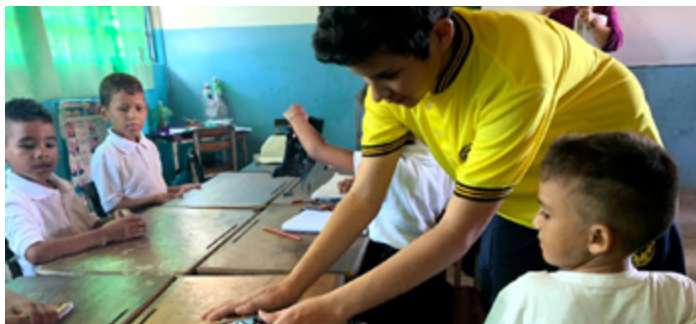
Electrical conductivity is the measure of the amount of electrical current a material can carry or its ability to carry a current. It is due to the movements of electrically charged particles (electrons) that are free to move thus conducting electric current. Some materials are good conductors, others are weak conductors while others are no conductors at all, known as insulators. So the students were testing for electrical conductivity of different materials and as expected materials such as metal and copper were good conductors, led was a weak conductor and materials like plastic, wood etc...did not conduct electric current at all.



STUCO Supply Drive and Breakfast for School in our Community

During the month of November the Student Council organized a school supply drive which had the purpose of giving school supplies to the most needed children in our community. STUCO decided to organize this drive for World Children's Day which is celebrated on November 20th, to assure that children in our community had school supplies to contemplate their most precious right: education.

On November 26th, all the Upper School students went to the National School Uvencio Antonio Velasquez which is adjacent to CELM and delivered 80 breakfasts which covered all the students from Preschool to 5th grade. We were able to give school kits to all the students from Preschool to 2nd grade.





BULLYING IN THE VENEZUELAN CONTEXT - RUBÉN TURTULICI

Mr. Turtulici presented a workshop about bullying in the Venezuelan context based on a psychoanalytic point of view. He discussed how an unhealthy relationship between the bully, the bullied, the audience and the invisible other is formed and it becomes a vicious cycle in which the people involved take existential positions. Also, it was pointed out how violence in society, especially the Venezuelan context, is translated into this vicious cycle.



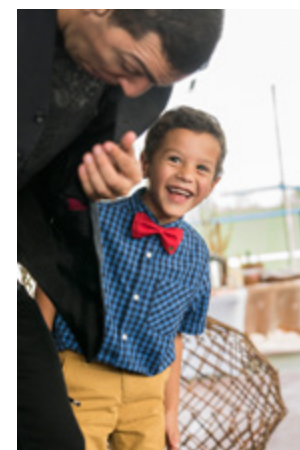
CREATING A POSITIVE CLASSROOM ENVIRONMENT - SAMUEL FOXWELL

The presentation looked at practices that encourage a positive classroom environment. Specifically, we looked at different forms of discipline, seating arrangements and evaluations. Lastly, we discussed how to encourage positive discussion about life in Venezuela.

THE THEATER AS A PEDAGOGICAL STRATEGY FOR THE SPANISH CLASSES IN TODAY'S VENEZUELA - JESUHANE TOVAR



In this opportunity we had 4th Grade presenting November's special dates. They prepared short speeches about Veterans Day, Universal Children's Day, Thanksgiving and others.







ALEXANDRA PEREDA

She is 25 years old; she was born in Ojeda City on May 28th, 1994. She has a Bachelor Degree in Education: Physical Education, Sports and Recreation. She has been developing as a Physical Education teacher for more than 3 years in different levels of education. She believes that Physical Education is a way of life and that it is never too late to make a change in our lifestyle.

"I have considered myself as a passionate teacher"

1. How long have you been teaching at CELM?

I have been teaching at CELM for three years, as the physical education teacher. I started in 2017-2018 school year. This is my 3rd year teaching at CELM.

2. Do you still remember that very first teaching experience at CELM?

Of course, I started full of expectations for the different tools offered by international schools, like open spaces and implements they have.

It was something totally new for me, because the communication was in another language and because the kids come from another culture.

I tried to make a dynamic opening with the kids, where they could express their feelings. Almost all my classes started with recreational activities, to interact with the kids.

3. Have you found yourself as a passionate teacher?

Yes, I have considered myself as a passionate teacher. I believe that whoever is involved in education should be a person full of passion and with a special calling. When I decided to study this career I did it because I was sure I will love it.

I feel quite satisfaction in the process of teaching kids and teenagers, and even more when you can see them achieving their goals.

4. How would you describe your teaching experience?

Well I try to follow the principles of the training, this is to start with the warm-up and increase the intensity and return to the calm; that is my base to work in classes but with the small ones I try to teach them through educational games.

When I started at CELM my thought was to stay within the guidelines required by the curriculum, but today I can understand that sometimes it is necessary to change a little the schemes to go beyond, giving students the opportunity to participate in their classes and in the activities they would like to have, guiding them to be part of the trend activities and the different skills that we can find today.

5. How do you communicate with your students?

I like to have a respectful communication with them, trying to approach those who are shy or apart from the class and make them feel important and part of the activities we have. I always try to give them my advice and my support in what they need; during classes I like to be quite instructional with them, motivating them to achieve their goals.

6. What are some good and bad aspects about teaching in an international school?

One good thing I could say is the experience we gain, that allows you to go further, because it opens to you a lot of doors and new possibilities. I also think it is important to emphasize that being part of an international school, provides you hundreds of tools, implements and the proper spaces to teach sports and discipline.

CELM has its own tennis court, a football and softball field, a Multipurpose Room, ping pong tables, and other elements that are a plus for the kids.

On the other hand, something that I could consider a disadvantage for me, since I do not know how to speak English, would be my communication with those students and teachers who are native and only communicate through English, however it has helped me to acquire new knowledge in this language.

7. What would you advise your students to improve on?

I would advise my students to set short and long term goals that they can accomplish step by step until they reach the maximum, always seeking to do all this with the heart.

I encourage them to add to their life doses of health, in activities that they really like, making a space to people in their environment to let them be part of their physically active life.